

Oakmeeds Community College – Behaviour for Learning (BfL)Criteria

Grade	Descriptor	Criteria
1	<p>Exceptional participation in lessons across all areas:</p> <ul style="list-style-type: none"> • Class discussion • Homework • Class conduct/behaviour • Working with peers • Working with staff • Response to feedback • Quality of work and effort 	<p>Students take every opportunity to involve themselves in lessons fully and take a leading role when working with, or supporting others in the classwork as well as in class discussion. They voluntarily provide answers to and ask challenging questions and always respond excellently to feedback.</p> <p>They challenge themselves and show an attitude and quality of work that enables them to make exceptional progress and positively impact upon the progress of others. Homework is always handed in on time and is of an exceptional quality.</p>
2	<p>High quality participation and conduct in all areas and now needs to push to excel.</p>	<p>Students participate at a consistently high level in lessons taking opportunities to take responsibility for their own learning. They regularly take part in class discussion and offer responses to questions.</p> <p>They look to be involved and proactive, though there may be times when they need the teacher or other students to push them on. Students engage well with feedback and look to improve their work in a timely manner.</p> <p>Homework is always completed on time and to a very good standard.</p>
3	<p>Good participation and conduct in lessons but some areas need more focus and effort to become high quality and improve progress.</p>	<p>Students participate well in lessons, looking to be involved in all aspects of work.</p> <p>They contribute well to class discussion and respond to questions as a regular occurrence.</p> <p>They respond well to direction and prompting and act upon advice in a positive and proactive manner.</p> <p>They engage with feedback and make clear attempts to improve their work.</p> <p>Homework is completed on time but the quality and effort involved may be varied.</p>
4	<p>Involved in lessons but needs to have more direction and focus in order to improve the quality of work and progress.</p>	<p>Students get involved in lessons in all aspects of work but it tends to be in a reactive way.</p> <p>They respond well to prompts and advice but often rely on guidance to focus these responses and/or bring them to success.</p> <p>Responses to feedback are satisfactory but do not always successfully improve work or lack focus.</p> <p>No more than one homework has been missed/ incomplete or been of unsatisfactory quality.</p>
5	<p>Unsatisfactory attitude directly affecting own progress.</p>	<p>Students may participate positively generally, but there is a key aspect in their attitude, conduct or work that is not meeting expectations and/or is affecting their learning and progress.</p> <p>Feedback lacks a satisfactory response from the student.</p> <p>More than one homework has been missed and/or is of poor quality</p>
6	<p>Unsatisfactory attitude directly affecting their own progress and the progress of others.</p>	<p>Students may participate positively generally, but there are one or more key aspects in attitude or conduct that is not meeting expectations and/or is affecting the learning and progress of others.</p> <p>Feedback is rarely responded to effectively.</p> <p>Homework is rarely submitted on time and/or is of poor quality.</p>