

# Subject Information Options 2015-17

Below is useful information from departments that should be used to help choose your option subjects. If you require any further information please speak to the member of staff responsible for the subject.

## Option Subject

		<b>Subject</b>
		<b>Law</b>
	<b>Exam Board</b>	OCR
	<b>Syllabus number</b>	J485
	<b>Member of staff responsible</b>	Mr A Smith
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	4 one hour exams
	<b>When taken?</b>	Summer Year 11
	<b>Percentage of final mark</b>	Each exam is 25% of the final GCSE grade
Coursework Information	<b>How many?</b>	None
	<b>When taken?</b>	
	<b>Percentage of final mark</b>	
Controlled Assignment Information	<b>How many?</b>	None
	<b>When taken?</b>	
	<b>Percentage of final mark</b>	
<b>Brief outline of subject</b>		<p>This subject consists of 4 units;</p> <p><b>The nature of law, criminal courts and criminal processes</b> – covering what the law is and why we need it. It also considers what powers the police have and their balance with individual's rights under the law. Finally it considers the judicial process including sentencing and the roles of lay persons.</p> <p><b>Civil Courts and civil processes. Civil liberties and human rights</b> – covering the civil aspects of law, involved in settling disputes between parties. It includes tribunals and alternate dispute resolution. It concludes with considering basic freedoms and what may be termed the fundamental human rights of individuals.</p> <p><b>Employment rights and responsibilities</b> – covers employment status and the contract of employment, how the law protects individuals from discrimination, health and safety at work and rules on termination of employment.</p> <p><b>Consumer rights and responsibilities</b> – examines the rights and responsibilities that consumers have when buying goods or using a service. They will gain an understanding of the key laws that protect consumers.</p>
<b>Characteristic of students who succeed in this subject</b>		Students who succeed at this subject have a high standard of written English and will need to have a good recall of theory taught, including case law. They will need to be able to evaluate information and draw conclusions from it.
<b>Relevant information that may be important</b>		Students examine the law in a context that is applicable to them. It provides them with an understanding of law as it will affect them on a daily basis. The subject prioritises strong analytical and debating skills.
<b>Advisory Entry Level Requirements</b>		Level 5A English. 12+ reading age to allow access to terminology. Average ATL no greater than 3.