

# Subject Information Options 2015-17

Below is useful information from departments that should be used to help choose your option subjects. If you require any further information please speak to the member of staff responsible for the subject.

## Option Subjects

		<b>Subject History</b>
	<b>Exam Board</b>	OCR
	<b>Syllabus number</b>	J418
	<b>Member of staff responsible</b>	Ms L Bignell
	<b>Accreditation</b>	GCSE
Exam Information	<b>How many?</b>	2 Written exams: Paper 1: 2 hours Paper 2: 1.5 hours
	<b>When taken?</b>	Summer Term Year 11
	<b>Percentage of final mark</b>	75% (Paper 1: 45%, Paper 2: 30%)
Coursework Information	<b>How many?</b>	None
Controlled Assignment Information	<b>How many?</b>	1
	<b>When taken?</b>	Second term Year 10
	<b>Percentage of final mark</b>	25%
<b>Brief outline of subject</b>	<p><b>There are 3 units in the GCSE History course:</b></p> <p><b>Paper 1:</b></p> <ul style="list-style-type: none"> <li>-<b>International Relations 1945-1975</b></li> <li>*1945-1949: reasons for failure</li> <li>*Cuban Missile Crisis 1962</li> <li>*Vietnam War 1964-1975</li> <li>-<b>Germany 1918-45</b></li> <li>*End of WW1</li> <li>*Rise of Hitler and the Nazis</li> <li>*Vietnam War 1964-75</li> </ul> <p><b>Paper 2:</b></p> <ul style="list-style-type: none"> <li>-<b>British Historical Enquiry 1900-1918</b></li> <li>*Establishment of the welfare state- Liberalism</li> <li>*The Suffragettes</li> <li>*Home Front WW1</li> </ul> <p>As part of this unit of the course, there will be an opportunity to go on a trip to The Battlefields.</p> <p><b>Controlled Assessment:</b> The topic is focussed on <b>The USA in the 1920s.</b></p>	
<b>Characteristic of students who succeed in this subject</b>	<p>A successful History student will be dynamic, opinionated, aspirational, and curious about the world around them and be able to see events in a wider context. They will be keen to discuss and debate key historical events and relate them to society today. They should also be able to cope with the demands of a rigorous academic course.</p>	
<b>Relevant information that may be important</b>	<p>Potential future careers: The Law, Journalism, Civil Service, Medicine, Teaching.</p>	
<b>Advisory Entry Level Requirements</b>	<p>Students considering History as an option should have high levels of literacy (due to the academic nature of the course – 100% written exam). They should also possess a wide variety of critical thinking skills in order to access the source analysis aspect of the curriculum. We strongly recommend that students seek the advice of their individual class teachers to discuss their suitability for the course.</p>	