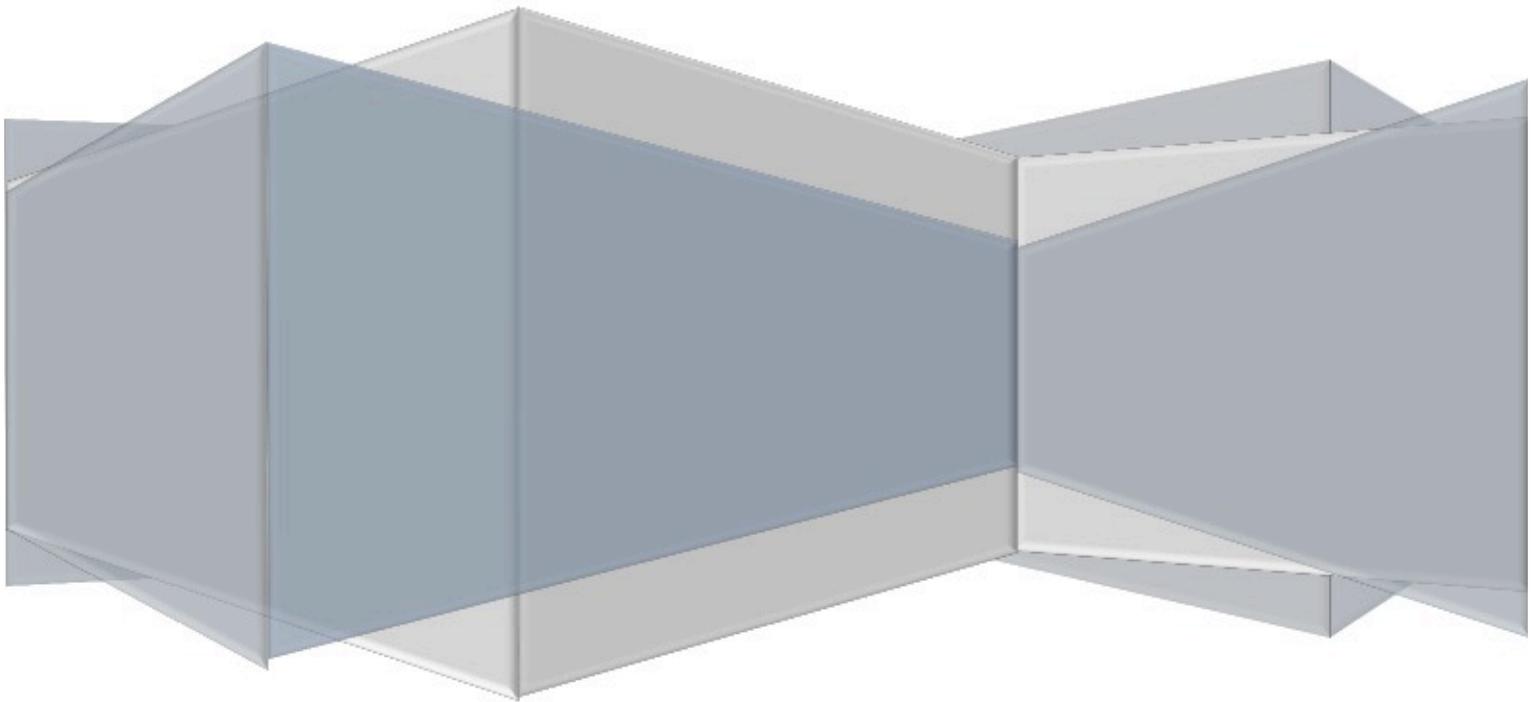




**THE
ST LEONARDS
ACADEMY**

Homework Policy Statement



PRIDE THROUGH SUCCESS

Policy Rationale

Homework plays a vital role in raising attainment of all students from Year 7 onwards. For our students to be successful it is essential that:

- They regularly extend their learning beyond the classroom independently
- They extend and consolidate learning in the classroom, providing a bridge that ultimately links to independent private study so they are ready for the next phase in their learning post 16
- Their parents are able to encourage and support them in seeking the highest possible levels of achievement

Objectives

- To give students at The St Leonards Academy the opportunity to enjoy learning, develop independent learning skills and achieve to the best of their abilities in line with our shared Academy value of PRIDE THROUGH SUCCESS
- To improve students' attitudes to learning outside of the classroom, allowing them to be more responsible for their own learning and facilitate 'Expert Learner' status and their graduation from The St Leonards Academy 'Passport to Success'
- To consolidate and reinforce skills and apply understanding developed in lessons
- To provide students with the opportunity of showing what they can do by producing high quality independent work
- To develop student self-confidence, initiative and self-awareness of the subjects they study
To provide parents with the opportunity to share in their child's learning and to be informed about the type of work undertaken as part of their school experience at the Academy

Implementation

Homework Tasks

Independent Study should include tasks that are stimulating, varied, challenging and differentiated to meet the needs of all students and which supports the learning that is required for each subject. Tasks may include:

- Reading
- Factual / imaginative writing
- Learning – exercises involving key words / meanings
- Comprehension activities involving text
- Practical work
- Planning / preparation activities for future learning
- Fact finding
- Online learning activities (quizzes etc)
- Extended projects
- Research and feedback revising
- Experimentation
- Development and completion of coursework – drafting and re-drafting
- Preparing for (controlled) assessments and revision for internal / external examinations
- Consolidation of key skills covered during lessons

The amount of time spent on homework will vary depending on the nature of the task and the students involved and at Key Stage 4, as students prepare for internal and external examinations, the amount of time will increase.

Broadly speaking our expectations are:

Years 7 and 8 – up to one hour of homework per day
Year 9 – up to 1.5 hours of homework per day
Years 10 and 11 – up to 2 hours of homework per day

Setting of homework

All homework will be set through 'Show my Homework' and is accessible to all students using their personal log-in details or from the homework link on the academy's website. Subject expectations in terms of the frequency of homework are:

Years 7 and 8 – Once a fortnight for 'ebacc' subjects (Maths, English, Science, Humanities, Languages, Computing). Once a term for all other subjects.
Year 9 – Once a week for all G.C.S.E. subjects
Years 10 and 11 – At least once a week for all G.C.S.E. subjects

Monitoring and Evaluation

Recording and rewarding

Submission and non-submission of homework will be recorded by teachers on 'Show my Homework' and homework that is submitted will be rewarded with 'Vivo' points. Completion of homework will also form part of the assessment on a student's 'Expert Learner' evaluation and their 'Passport to Success' that leads to graduation each year.

Responsibilities

The student is responsible for checking 'Show My Homework' and completing their homework. Non-completion of homework may result in students being asked to attend a break time or after school catch-up club.

The subject teacher is responsible for setting appropriate, valuable homework via 'Show My Homework', recording its completion/non-completion and providing feedback whenever practicable.

Curriculum and subject leaders are responsible for monitoring of homework set by their team, feedback and follow-up for students who do not complete tasks. Follow-up includes liaising with the subject teacher, the student concerned and parents.

Tutors and parents are responsible for supporting the completion of homework and ensuring our students understand this is an integral and important aspect of their learning.

Parents' involvement in Homework

The St Leonards Academy greatly appreciates the supportive role that parents play. Successful homework can be achieved together by:

- Encouraging and praising effort and achievement
- Encouraging the use of research and support facilities, such as after-school clubs, libraries, websites, catch-up sessions
- Providing suitable facilities for independent study at home
- Communicating with the Academy to discuss any problems

Facilities to support students

The St Leonards Academy will provide opportunities for students to learn beyond the end of the school day and complete independent study, by enabling access to the Academy's ICT network, learning resources in the Learning Resource Centre and after-school study clubs during break times and after school.